

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

27 JUNE 2017

INFORMATION REPORT OF THE INTERIM DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR NOTTAGE PRIMARY SCHOOL

1. Purpose of report

1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Nottage Primary School.

2. Connection to corporate improvement objectives/other corporate priorities

2.1 The information in this report relates to the following corporate objective:

- Supporting a successful economy

3. Background

3.1 This school was inspected by Estyn in February 2017 and the report was published on 20 April 2017. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation/proposal

4.1 Inspectors reached the following judgements:

How good are outcomes?	Adequate
Standards	Adequate
Wellbeing	Good
How good is provision?	Good
Learning experiences	Adequate
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Good
Resource management	Adequate

The school's current performance is adequate because:

- most pupils make good progress during their time at the school;
- nearly all pupils behave well and have positive attitudes towards their learning;
- arrangements for ensuring pupils' health and wellbeing are thorough and successful;

- the curriculum provides a varied range of interesting learning experiences that match the needs and interests of many pupils; and
- effective support for pupils with additional learning needs ensures that most make good progress towards their individual targets.

However:

- at key stage 2, there are too many weaknesses in pupils' writing skills in English, and their oral and writing skills in Welsh are weak;
- more able pupils and those eligible for free school meals do not always do as well as they could;
- there are too few opportunities for pupils to participate in making decisions about their learning and about their life in school; and
- pupils do not have enough opportunities to develop their skills in literacy, numeracy and information and communication technology (ICT) systematically across all areas of learning.

The school's prospects for improvement are good because:

- the headteacher brings a fresh vision and a clear strategic direction for the school;
- staff share a strong partnership ethos and a renewed commitment to school improvement;
- the governing body understands the school's performance well and provides a strong level of challenge and support;
- the procedures for self-evaluation are robust and wide-ranging and they give leaders an accurate picture of the school's strengths and areas for improvement; and
- the school has a wide range of purposeful partnerships that enrich and support pupils' learning and wellbeing effectively.

4.2 The report included the following recommendations:

- R1 Raise the attainment of more able pupils in key stage 2 and of pupils who are eligible for free school meals
- R2 Improve pupils' writing skills in English and their oral and writing skills in Welsh in key stage 2
- R3 Provide increased opportunities for pupils to make decisions about their learning and their life in school
- R4 Ensure that teachers' planning enables pupils to develop their skills in literacy, numeracy and ICT systematically in all areas of the curriculum
- R5 Ensure that targets in the school improvement plan focus on measurable outcomes for pupils

4.3 The school will draw up a post-inspection action plan which will show how it will address the recommendations.

4.4 The local authority with the Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

5. Effect upon policy framework and procedure rules

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet notes the content of this report and that the school's current performance are judged as "adequate" and prospects for improvement are judged "good" by Estyn.

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Background documents

Estyn inspection report